



**Resources to help your
project - related to each
aspect of Kaitiakitanga**

Place

Whakapapa

Knowledge

Spirituality

Resource use

Kaitiakitanga Aspects	Activity	What to consider and remember
Place	Sites visits Practices related to each site Sites of significance	What significant landscapes are located near your project site? How do iwi and hapū connect to this place? Which hapū or iwi should be acknowledge? Are there areas that are out of bounds for visits? What are important stories of the area? What local marae are near this site?
Whakapapa	Talks about local whānau, hapū and iwi Talks about connection to local biodiversity Important landmarks	Who can support your project to share whakapapa talks of iwi and hapū to the local area? Are important landmarks accessible for your project? What value can these discussions add to your project? Who can support your project to share the whakapapa to local biodiversity?
Intergenerational knowledge/ Mātauranga	Names of local sites Names of local species Narratives about those species Local tūpuna Local iwi and hapū	How can your project support the knowledge transmission of local hapū? What potential resources could be developed to share this mātauranga? Are there areas of your project for Mātauranga to be shared? Is there opportunity for collaboration with local hapū and iwi to share and create mātauranga? What mātauranga should be included? What important biodiversity knowledge should be shared and/or protected? Could the project support efforts of mātauranga sharing already undertaken by local hapū?
Spirituality	Process of instilling Mauri Names of kaitiaki Kaitiaki connection to location Utilisation of karakia	Do you have appropriate people to guide your project in relation to spiritual practices? What stories of kaitiaki exist in the area you are working in? Are there opportunities to include karakia, whaikōrero, whakatō mauri etc in your project?

		What opportunities could be used to explain spiritual connections of hapū to local spaces and biodiversity?
Resource engagement	Collection of biodiversity Cultural practices related to those taonga Karakia with resources Visits and wānanga	If collecting resources, are the methods of collection culturally appropriate? Can the resources be returned at a later time? What cultural practices could be included when resources are collected? How will your project return mauri to the work site? Is there opportunity for local hapū to be part of the collection process? Can local hapū provide information about the significance of the resource to them? Does the project actively encourage continued engagement with the site by local hapū?

Web resources – to be inserted into the framework on the first page

Generic kaitiakitanga

Definition of Kaitiakitanga - http://www.jps.auckland.ac.nz/document//Volume_109_2000/

Kaitiakitanga and urban restoration - <https://www.jstor.org/stable/26841824>

Understand Kaitiakitanga - <https://www.sciencelearn.org.nz/resources/2544-understanding-kaitiakitanga>

Te Arawa response to climate change - <https://environment.govt.nz/what-you-can-do/stories/protecting-cultural-infrastructure-and-communities-in-te-arawa/>

Te Rea Programme – Tairāwhiti - <https://environment.govt.nz/what-you-can-do/stories/jobs-for-nature-funded-te-rea-programme-making-transformational-change-to-local-rangatahi/>



Place

Noho Taiao: reclaiming Māori science with young people - <https://journals.sagepub.com/doi/10.1177/1757975919829700>

The Side Eye: We destroyed mountains - <https://thespinoff.co.nz/society/14-06-2022/the-side-eye-we-destroyed-mountains>

A tale of tū cities: The role of Māori thinking in shaping our urban future - <https://thespinoff.co.nz/atea/atea-otago/10-01-2019/a-tale-of-tu-cities-the-role-of-maori-thinking-in-shaping-our-urban-future>

Connection to people and place - <https://www.stats.govt.nz/news/connections-to-people-and-place-key-to-maori-wellbeing>

Whakapapa

Ways Of Seeing: Whakapapa - <https://sites.otago.ac.nz/Sites/article/view/236>

Māori and Biodiversity - <https://www.environmentguide.org.nz/issues/biodiversity/maori-and-biodiversity/>

Resource use and engagement

Data base of New Zealand species and their traditional uses - <https://rauopiwhakaoranga.landcareresearch.co.nz/getting-started>

Rongoā Māori - <https://www.sciencelearn.org.nz/resources/185-rongoa-maori>

Ngā rākau rongoā - <https://www.canopy.govt.nz/ngahere-maori/species/rongoa/>



Spirituality

Article about connection between people and whenua - <https://pureadvantage.org/ka-ora-te-whenua-ka-ora-te-tangata-when-the-land-is-well-we-are-well/>

What is Wairua - <https://health.nzdf.mil.nz/your-health/soul/what-is-wairua/>

Mātauranga

Mātauranga Māori - <https://www.sciencelearn.org.nz/resources/2801-matauranga-maori>

Mātauranga Māori and science - <https://www.sciencelearn.org.nz/resources/2545-matauranga-maori-and-science>

Te Tai Uka a Pia - Iwi relationships with the Southern and Antarctic Oceans- <https://storymaps.arcgis.com/stories/1f5579b66f354dfdb14c84e713ebaddc>